Al-Farabi Kazakh National University Faculty Medicine and Health Care Education program on integrated course Patient and Society

GUIDELINE ON SELF-INDEPENDENT STUDY OF BACHELOR STUDENTS ON INTEGRATED COURSE "PATIENT AND SOCIETY"

3 credits

Author:

FA. Iskakova, MD, PhD

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SCHEDULE OF PERFORMANCE AND METHODICAL INSTRUCTIONS FOR ORGANIZING SELF INDEPENDENT WORK OF BACHELOR STUDENTS ON INTEGRATED COURSE "PATIENT AND SOCIETY"

SCHEDULE OF PERFORMANCE AND DEFENSE OF BACHELOR STUDENTS

Week/ Date	Task	Methodical recommendations and content of task	Required and recommended Reading
Module I. Epidemiology			
SIW 1	Outbreak investigation of measkes in the Republic of Korea.	Study topics of classes 1-5.	1.Outbreak of Measles in the Republic of Korea, 2007: Importance of Nosocomial Transmission
SIW 2	The Doll and Hill classic study of lung cancer (1948).		1. Mortality in relation to smoking: 50 years' observations on male British doctors// https://www.ncbi . nlm.nih.gov/pmc/articles/PMC437139/
Module 2. Biostatistics			
SIW 1	Analysis of descriptive statistical rates.	Study topics of classes 1-5	1. Fundamentals of Biostatistics.8th Edition. 7th edition. Bernard Rosner, Cangage Learning2016856 p. 2. Primer of Biostatistics. Seventh Edition. Stanton A. Glantz, Ph2009 297p.
SIW 2	Analysis of analytical statistical rates.	Study topics of classes 6- 10	1. Fundamentals of Biostatistics.8th Edition. 7th edition. Bernard Rosner, Cangage Learning2016856 p. 2. Primer of Biostatistics. Seventh Edition. Stanton A. Glantz, Ph2009 297p.
Module 3. Evidence-based medicine			
SIW 1	_ *	Study topics of classes 1-5	1. Evidence-Based Medicine. How to Practice and Teach EBM (3rd Edition).S.E. Straus, W.S. Richardson, Paul Glasziou, R. Brian Haynes. 2. Kaplan USMLE, Lecture Notes, Behavioral Sciences and Social Science, 2017, p.11-14, 17-24
SIW 2	· ·	Study topics of classes 6- 10	1. Evidence-Based Medicine. How to Practice and Teach EBM (3rd Edition).S.E. Straus, W.S. Richardson, Paul Glasziou, R. Brian Haynes. 2. Kaplan USMLE, Lecture Notes, Behavioral Sciences and Social Science, 2017, p.11-14, 17-24